

# " Why I Like My Community"

## Contest Description:

The Utah League of Cities and Towns 2025 essay contest "Why I Like My Community," is open for students in 4th and 7th grade students throughout Utah who meet the requirements listed below. Students are encouraged to share their thoughts on what makes their respective communities so wonderful.

Students who win the 1st, 2nd, and 3rd prize will receive a cash prize, as will their individual schools in the following amounts:

<u>First Prize</u>	
Student \$500	School \$1000
<u>Second Prize</u>	
Student \$300	School \$750
<u>Third Prize</u>	
Student \$100	School \$500

Award winners will be featured in a video highlighting their writing and their community in the ULCT Annual Convention for Utah's municipal leaders.

## Requirements:

Students must reside or attend school in an incorporated Utah city, town, or metro township in good standing with ULCT. For a complete list of Utah's cities, towns, and metro townships check [ulct.org](http://ulct.org)

Home schooled students are also invited to participate but also must reside in an incorporated city, town, or metro township in good standing with ULCT. (See link above.) Home schooled students are eligible for a student contest award, but not eligible to receive a cash prize for their respective schools.

## Essays Due March 21, 2025

Essay Length:

Fourth Grade—between 250-450 words

Seventh Grade—not to exceed 750 words



## Essay Submission:

7th grade essays must be typed and submitted electronically with an entry form.  
4th grade essays should be typed or handwritten in blue or black ink and submitted electronically with the entry form.

Students without access to a computer or internet may submit essays by mail to the following address:

ULCT Essay Contest  
50 South 600 East, Ste. 150  
Salt Lake City, UT 84102

## Judging Criteria

The essays will be judged on the following criteria:

- A. Content relates to the community and the students' views,
- B. Essay has a logical development, and ideas clearly build on each other,
- C. Mechanics such as usage, punctuation, capitalization, sentence structure, etc.,
- D. Adherence to the guidelines,
- E. Descriptive quality, written by the student.

